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**KEEPING YOU INFORMED**

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

**OUR MISSION**

To provide a safe and hospitable learning environment where students and faculty work together, using the latest technology, to develop academic excellence, ethical behavior, and personal responsibility. Students are challenged to develop higher order thinking skills while broadening their base of knowledge and improving the quality of their work. Our visionary school creates a flexible learning environment that enables children to become meaningful contributors to society. In this place of learning and sharing, all feel safe to express their creativity and individuality within the standards of our school and community.

**OUR COMMUNITY**

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

**ABOUT OUR SCHOOL & OPTIONS FOR PARENTS**

Each year the progress of our district towards state and federal academic goals is monitored. Although, as a school, we exceeded state proficiency goals in reading, math, and language, some of our special populations did not show adequate growth according to established state targets and therefore, we did not make Adequate Yearly Progress (AYP) in 2008-2009. As a result, we are required to offer choice options to parents and supplemental education services to students. For more information about choice and SEs, please visit our district website under the NCLB link on the parent dropdown.

**ABOUT OUR STUDENTS**

- Building Enrollment: 580
- 12.6% participate in programs to learn English
- 75.6% qualify for free or reduced-price lunches
- 3% participated in gifted and talented programs

**ABOUT OUR PARENTS**

- 90% attended parent-teacher conferences
- 10% volunteered their time

**ABOUT OUR TEACHERS**

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 100% are highly qualified
- 0% are approved consultant specialists
- 0% are teaching with a letter of authorization
- .06% are special education teachers

**ABOUT AVERAGE CLASS SIZES**

Grade	School	District
Kindergarten	22	20
1 <sup>st</sup> grade	20	21
2 <sup>nd</sup> grade	23	20
3 <sup>rd</sup> grade	22	22
4 <sup>th</sup> grade	26	25
5 <sup>th</sup> grade	23	24

**ABOUT OUR SCHOOL ENVIRONMENT**

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campuses and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campuses and at school activities.

**OUR ACADEMIC ACHIEVEMENT**

**ABOUT OUR SCHOOL'S PROGRESS & TEST RESULTS**

Report cards on each of our schools are available at [www.minidokaschools.org](http://www.minidokaschools.org). Detailed achievement data for the district, schools, and state can be accessed by clicking on the link at the bottom of the report card screen: **ISAT/AYP Performance Data**. Detailed Minidoka School District data will appear. To access individual school data, click on the radio button in front of 'School,' under Selection in the upper left-hand column, click submit, click on the school from the drop down list that appears below 'School' and click submit. The selected school's detailed achievement data will appear. These reports provide detailed information about AYP, teacher quality, graduation and the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

**HOW WE ARE IMPROVING**

As we review our APY results from year to year we are pleased with the progress we are making. We continue to learn new ways to meet the academic needs of our students by differentiating our instruction and looking closely at all our data to determine areas of need for our students.

**WHAT WE CELEBRATE**

We celebrate our excellent staff and students. We have a great discipline system to help our students with accountability and personal responsibility. Our students celebrate the recognition they receive when they reach goals in reading. In Math we are improving school-wide. Our staff and students are awesome. With our parent's support we are making great growth meeting our goals together.