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KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR MISSION

Our mission at Paul Elementary School is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their full potential. Students will be empowered to communicate, complete, and contribute as responsible citizens and valued members of the community.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our district towards state and federal academic goals is monitored. We are very pleased to announce that our school met Adequate Yearly Progress (AYP) in 2008-2009. However, we are still required to offer choice and supplemental education services (SES). For more information about choice and SES, please visit our district website under the NCLB link on the parent dropdown.

ABOUT OUR STUDENTS

- Building Enrollment: 430
- 12.7% participate in programs to learn English
- 65.3% qualify for free or reduced-price lunches
- 2% participated in gifted and talented programs

ABOUT OUR PARENTS

- 97% attended parent-teacher conferences
- 35% volunteered their time

ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 100% are highly qualified
- 0% are approved consultant specialists
- 0% are teaching with a letter of authorization
- 1% are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	School	District
Kindergarten	19	20
1 st grade	19	21
2 nd grade	19	20
3 rd grade	20	22
4 th grade	26	25
5 th grade	24	24

ABOUT OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campuses and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campuses and at school activities.

OUR ACADEMIC ACHIEVEMENT

ABOUT OUR SCHOOL'S PROGRESS & TEST RESULTS

Report cards on each of our schools are available at www.minidokaschools.org. Detailed achievement data for the district, schools, and state can be accessed by clicking on the link at the bottom of the report card screen: [ISAT/AYP Performance Data](#). Detailed Minidoka School District data will appear. To access individual school data, click on the radio button in front of 'School,' under Selection in the upper left-hand column, click submit, click on the school from the drop down list that appears below 'School' and click submit. The selected school's detailed achievement data will appear. These reports provide detailed information about AYP, teacher quality, graduation and the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

HOW WE ARE IMPROVING

Paul Elementary School continues to make strong academic progress. Test results indicated that 87% of students are proficient in Reading, 84% are proficient in Math and 75% are proficient in Language. On the Direct Math Assessment, 62% scored proficient and on the Direct Writing Assessment, 57% were proficient. We are very proud of our students who continue to become responsible students and citizens.

WHAT WE CELEBRATE

We celebrate the strong partnership among our team of students, parents, and faculty. Together this team acknowledges the individual and collective achievements of our students.