



Minico High School

Annual Performance Report 2008 – 2009

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KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR MISSION

Learn from Yesterday, Succeed today, Excel tomorrow.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our school towards state and federal academic goals is monitored. We are very excited to report that first time our school met Adequate Yearly Progress (AYP) in 2008-2009. However, we are still required to offer choice options to parents and supplemental services to students. For more information about choice and SES, please visit our district website under the NCLB link on the parent dropdown. We encourage our parents to monitor student progress through online parent access to student grades, attendance and school bulletins. Parent teacher conferences are conducted at mid-term each trimester, and parents are encouraged to contact teachers by phone or by email.

ABOUT OUR STUDENTS

- Building Enrollment: 1120
- 11% participate in programs to learn English
- 43% qualify for free or reduced-price lunches
- 1% participate in gifted and talented programs

ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 97% are highly qualified
- 0% are approved consultant specialists
- 3% are teaching with a letter of authorization
- 6% are special education teachers

OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campuses and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campuses and at school activities.

OUR ACADEMIC ACHIEVEMENT

ABOUT GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2009, and shows:

- 90.2% graduated from our school
- 79.11% graduated in our district
- 88.7% graduated in the state

Below is information on two college entrance exams our college-bound students may choose to take as part of the college admission process.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2009 – average score

	District	State	National
English	19.6	20.5	20.6
Math	19.3	21.3	21.0
Reading	20.9	22.3	21.4
Science	19.6	21.4	20.8
Composite	19.9	21.6	21.1

SAT

Only a small percentage of Idaho's college-bound students take this exam.

ABOUT OUR SCHOOL'S PROGRESS & TEST RESULTS

Report cards on each of our schools are available at www.minidokaschools.org. Detailed achievement data for the district, schools, and state can be accessed by clicking on the link at the bottom of the report card screen: [ISAT/AYP Performance Data](#). Detailed Minidoka School District data will appear. To access individual school data, click on the radio button in front of 'School,' under Selection in the upper left-hand column, click submit, click on the school from the drop down list that appears below 'School' and click submit. The selected school's detailed achievement data will appear. These reports provide detailed information about AYP, teacher quality, graduation and the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

HOW WE ARE IMPROVING

Our staff continues to work to improve the educational process and to provide quality learning experiences for your child through peer tutoring, math, language, reading, and science labs, year long math and English, and extended day programs such as zero hour. We also has stated a 9th grade advisory that is directed to assist 9th grade students with the transition from 8th to 9th grade.

WHAT WE CELEBRATE

Parent involvement is essential to our improvement efforts. We invite parents to participate in school activities, booster club, activities, advisory committees, and school improvement efforts. Students are encouraged to take advantage of dual credit college classes and tech prep classes. Minico meet AYP for the first time for the 2008-09 school year.

If you need assistance accessing any of the information or websites listed on this page, or would like a printed copy of the complete report card, please contact Michele Widmier, Federal Programs and District Testing Director, at 436-0264.