



Heyburn Elementary

School Report Card 2008–2009

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KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR MISSION

Our mission is excellence every day. We recognize and accept the importance of every student bringing their own knowledge and experiences to school. We emphasize a safe learning environment, personal responsibility, and mutual respect.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our district towards state and federal academic goals is monitored. Our school did not make Adequate Yearly Progress (AYP) in 2008-2009 and, as a result, is required to offer choice and supplemental education service (SES) options for parents. For more information about choice and SES, please visit our district website under the NCLB link on the parent dropdown.

ABOUT OUR STUDENTS

Building Enrollment: 450
12.3% participate in programs to learn English
69.2% qualify for free or reduced-price lunches
2% participated in gifted and talented programs

ABOUT OUR PARENTS

72% attended parent-teacher conferences
27% volunteered their time

ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

97% are highly qualified
0% are approved consultant specialists
3% are teaching with a letter of authorization
10% are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	School	District
Kindergarten	19	20
1 st grade	18	21
2 nd grade	18	20
3 rd grade	21	22
4 th grade	27	25
5 th grade	22	24

ABOUT OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campuses and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campuses and at school activities.

OUR ACADEMIC ACHIEVEMENT

ABOUT OUR SCHOOL PROGRESS & TEST RESULTS

Report cards on each of our schools are available at www.minidokaschools.org. Detailed achievement data for the district, schools, and state can be accessed by clicking on the link at the bottom of the report card screen: **ISAT/AYP Performance Data**. Detailed Minidoka School District data will appear. To access individual school data, click on the radio button in front of 'School,' under Selection in the upper left-hand column, click submit, click on the school from the drop down list that appears below 'School' and click submit. The selected school's detailed achievement data will appear. These reports provide detailed information about AYP, teacher quality, graduation and the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

HOW WE ARE IMPROVING

Heyburn works to meet the needs of all students. We use scientifically research based programs and working hard to improve instructional delivery and connection with students. We are a Reading First School and see improvements in Reading and Math. We have also established a high standard for safety procedures. Our staff works hard to serve our students and their families with their needs. Our staff becomes stronger every year.

WHAT WE CELEBRATE

This year we celebrate being in a new building. It is a beautiful facility and we appreciate our community for providing it for us. We celebrate and reward students for meeting their reading and math goals. We stress good citizenship, and utilize the six pillars of character: Caring, Fairness, Respect, Responsibility, Trustworthiness, and Citizenship. "Gotcha Being Good" cards recognize students who demonstrate extra effort in being good citizens. Various other recognition programs are in place in individual classrooms.