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KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR MISSION

Our mission of the Minidoka County Joint School District is to ensure academic excellence, ethical behavior, and personal responsibility in a caring environment.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our district towards state and federal academic goals is monitored. Our school made Adequate Yearly Progress (AYP) in 2008-2009 and, as a result, is not required to offer choice options for parents or supplemental educational services (SES). For more information about choice and SES, please visit our district website under the NCLB link on the parent dropdown.

ABOUT OUR STUDENTS

- Building Enrollment: 280
- 22% participate in programs to learn English
- 58% qualify for free or reduced-price lunches
- 5% participated in gifted and talented programs

ABOUT OUR PARENTS

- 89% attended parent-teacher conferences
- 25% volunteered their time

ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 100% are highly qualified
- 0% are approved consultant specialists
- 0% are teaching with a letter of authorization
- 11% are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	School	District
Kindergarten	18	20
1 st grade	26	21
2 nd grade	20	20
3 rd grade	23	22
4 th grade	20	25
5 th grade	25	24

ABOUT OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campuses and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campuses and at school activities.

OUR ACADEMIC ACHIEVEMENT

ABOUT OUR SCHOOL PROGRESS & TEST RESULTS

Report cards on each of our schools are available at www.minidokaschools.org. Detailed achievement data for the district, schools, and state can be accessed by clicking on the link at the bottom of the report card screen: **ISAT/AYP Performance Data**. Detailed Minidoka School District data will appear. To access individual school data, click on the radio button in front of 'School,' under Selection in the upper left-hand column, click submit, click on the school from the drop down list that appears below 'School' and click submit. The selected school's detailed achievement data will appear. These reports provide detailed information about AYP, teacher quality, graduation and the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

HOW WE ARE IMPROVING

Our students continue to make adequate yearly progress in reading, math and language usage. We are currently focusing more efforts in the area of instructional intensity and have incorporated the Step Up to Writing Program into our Language Arts curriculum. We have also implemented a third tier of intervention to address our concern that students were not firm in learning their basic math facts. We meet weekly for collaboration and use data to drive our decision making. We are committed to using the RTI model in order to provide the appropriate interventions for all students. We have made our focus district wide to increase instructional intensity in all classrooms in order to increase student success.

WHAT WE CELEBRATE

We are proud to be utilizing the Reading First philosophy and have seen an increase in our ITBS reading scores and IRI scores due to the emphasis on using a research based reading curriculum. Our students also have the opportunity to learn the importance of giving service to the community through our K Kids program sponsored by the Kiwanis organization. We are continuing with our character awareness program this year and believe that it will strengthen our academic programs as well as our enrichment programs. We believe that by recognizing positive behavior with our "Caught Being Good" certificates we help promote good decision making. We are also delighted to be in a brand new building and our students have a great deal of pride in our new home! At Acequia Elementary our motto is: "We're about what is best for kids!"