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KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR MISSION

Our mission at West Minico Middle School is to provide, through the educational process, a positive learning atmosphere in which our students may achieve high success in reaching their maximum potential, both in school and in life.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our district towards state and federal academic goals is monitored. Although, as a school, we exceeded state proficiency goals in reading and math as a school, some of our special populations did not show adequate growth according to established state targets and therefore, we did not make Adequate Yearly Progress (AYP) in 2005-2006. As a result, we are required to offer choice options for parents and supplemental services to students.

ABOUT OUR STUDENTS

- Building Enrollment: 452
- 20% participate in programs to learn English
- 66% qualify for free or reduced-price lunches
- 5% participated in gifted and talented programs

ABOUT OUR PARENTS

- 60% attended parent-teacher conferences
- 20% volunteered their time

ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 100% are highly qualified
- 0% are approved consultant specialists
- 0% are teaching with a letter of authorization
- 0.4% are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	School	District
6 th	26	27
7 th	30	29
8 th	27	28

ABOUT OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/.

OUR ACADEMIC ACHIEVEMENT

ABOUT OUR SCHOOL'S PROGRESS & TEST RESULTS

Report card on our schools and district are available at www.minidokaschools.org by clicking on 'schools' and then 'report cards'. Detailed achievement data for the district, schools, and state can be accessed by clicking on the links at the bottom of the report card screen: [ISAT Assessment Reports](#) and [AYP Indicator Reports](#). To access district data click on the radio button (circle) in front of 'District' and select Minidoka County School District from the drop down list. To access school data, click on the radio button in front of 'School,' select Minidoka County School District from the drop down list next to 'District,' (the school will not appear until you have done this), then select the school from the drop down list that appears next to 'School.' These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

HOW WE ARE IMPROVING

We utilize data to drive instructional decisions, implement research driven strategies in the classroom, use remediation where necessary, use differentiated instruction, use standards based rubrics for instruction, maintain successful staff collaborations, share a unified vision among all staff, improved communication with parents, continue effective professional development—Principal Academy of Leadership.

WHAT WE CELEBRATE

We successfully implement middle school concepts (teaming, advisory, and exploratory), student recognition through academic excellence, upstanding character, and community involvement. We celebrate many achievements at West Minico:

- ◇ A+ Award in Excellence 2 years
- ◇ Team Nutrition School
- ◇ Character Education Coalition
- ◇ Strong Partnership with Parents
- ◇ Renaissance Program