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**KEEPING YOU INFORMED**

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district’s educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child’s learning because studies show that when parents are involved, students do better in school.

**OUR MISSION**

The mission of the Minidoka County Joint School District is to ensure academic excellence, ethical behavior, and personal responsibility in a caring environment.

**OUR COMMUNITY**

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student’s needs.

**ABOUT OUR SCHOOL & OPTIONS FOR PARENTS**

Each year the progress of our school towards state and federal academic goals is monitored. Although our school continues to make progress, we did not make Adequate Yearly Progress (AYP) in 2005-2006. As a result, we are required to offer choice options to parents and supplemental services to students.

**ABOUT OUR STUDENTS**

- Building Enrollment: 610
- 6% participate in programs to learn English
- 68% qualify for free or reduced-price lunches
- 6% participated in gifted and talented programs

**ABOUT OUR PARENTS**

- 75% attended parent-teacher conferences
- 15% volunteered their time

**ABOUT OUR TEACHERS**

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child’s teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

- 100% are highly qualified
- 0% are approved consultant specialists
- 0% are teaching with a letter of authorization
- 3% are special education teachers

**ABOUT AVERAGE CLASS SIZES**

Grade	School	District
6 <sup>th</sup>	28	28
7 <sup>th</sup>	28	28
8 <sup>th</sup>	28	28

**ABOUT OUR SCHOOL ENVIRONMENT**

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: [www.sde.state.id.us/jpd/reportcard/](http://www.sde.state.id.us/jpd/reportcard/).

**OUR ACADEMIC ACHIEVEMENT**

**ABOUT OUR SCHOOL’S PROGRESS & TEST RESULTS**

Report card on our schools and district are available at [www.sd331.k12.id.us](http://www.sd331.k12.id.us). Detailed achievement data for the district, schools, and state can be accessed by clicking on the links at the bottom of the report card screen: **ISAT Assessment Reports** and **AYP Indicator Reports**. To access district data click on the radio button (circle) in front of ‘District’ and select Minidoka County School District from the drop down list. To access school data, click on the radio button in front of ‘School,’ select Minidoka County School District from the drop down list next to ‘District,’ (the school will not appear until you have done this), then select the school from the drop down list that appears next to ‘School.’ These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

**HOW WE ARE IMPROVING**

East Minico applies National Middle School philosophies that include advisory, teaming, and extended learning time. We use data driven decisions to focus on research based strategies to improve student achievement and growth. We are using interventions programs such as: Read 180; step-up to writing; ESL writing, science, social studies, math classes; SIOP training (Sheltered Instruction for LEP students); and a new math curriculum with a Spanish component. We have added extended learning times for math; ISAT Prep study skills; and Pirate Academy and Winners club programs are after school programs that provide additional academic learning assistance to our students. We are participants in the Principal Academy of Leadership program providing training for staff in standard based teaching lessons, creating highly effective enacted student engagement activities, and higher order questions that assess student learning.

**WHAT WE CELEBRATE**

East Minico’s dedicated staff work in teams and partners with our parents to ensure that we provide every student with the best practices that lead to the student’s growth and meeting the requirements of Adequate Yearly Progress. We celebrate that students in each grade level are improving and showing growth and academic successes are recognized through our school’s Renaissance Academic Achievement Award Program.