



## School Report Card 2005–2006

## Acequia Elementary

### Principal: Suzette Miller

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### KEEPING YOU INFORMED

Educational opportunities abound in the Minidoka County School District. We pay a great deal of attention to education and as a result provide many cutting edge opportunities to our students such as Reading First, Middle and High Schools That Work, dual credit and advance placement classes, and a wide variety of professional-technical programs. While we celebrate our many accomplishments, we recognize that continuous improvement is an integral part of all great programs. This report is a summary of some of the indicators used to determine the performance of our programs so that we can monitor and adjust them. No single report can tell the whole story of our district's educational programs or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### OUR MISSION

Our mission of the Minidoka County Joint School District is to ensure academic excellence, ethical behavior, and personal responsibility in a caring environment.

### OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

### ABOUT OUR SCHOOL & OPTIONS FOR PARENTS

Each year the progress of our district towards state and federal academic goals is monitored. Our school made Adequate Yearly Progress (AYP) in 2005-2006 and, as a result, is not required to offer choice options for parents or supplemental services.

#### ABOUT OUR STUDENTS

Building Enrollment: 1191

18% participate in programs to learn English

68% qualify for free or reduced-price lunches

5% participated in gifted and talented programs

#### ABOUT OUR PARENTS

89% attended parent-teacher conferences

25% volunteered their time

#### ABOUT OUR TEACHERS

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors and parents are welcome to request information about the qualifications of their child's teachers. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

100% are highly qualified

0% are approved consultant specialists

0% are teaching with a letter of authorization

8% are special education teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	School	District
Kindergarten	23	20
1 <sup>st</sup> grade	19	21
2 <sup>nd</sup> grade	25	21
3 <sup>rd</sup> grade	24	20
4 <sup>th</sup> grade	26	24
5 <sup>th</sup> grade	28	25

### ABOUT OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at:

[www.sde.state.id.us/jpd/reportcard/](http://www.sde.state.id.us/jpd/reportcard/).

### OUR ACADEMIC ACHIEVEMENT

#### ABOUT OUR SCHOOL'S PROGRESS & TEST RESULTS

Report card on our schools and district are available at [www.sd331.k12.id.us](http://www.sd331.k12.id.us). Detailed achievement data for the district, schools, and state can be accessed by clicking on the links at the bottom of the report card screen: **ISAT Assessment Reports** and **AYP Indicator Reports**. To access district data click on the radio button (circle) in front of 'District' and select Minidoka County School District from the drop down list. To access school data, click on the radio button in front of 'School,' select Minidoka County School District from the drop down list next to 'District,' (the school will not appear until you have done this), then select the school from the drop down list that appears next to 'School.' These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### HOW WE ARE IMPROVING

Our students continue to make adequate yearly progress in reading, math and language usage. We are currently focusing more efforts in the area of writing and have incorporated the Step Up to Writing Program into our Language Arts curriculum. We meet weekly for collaboration and use data to drive decision making.

#### WHAT WE CELEBRATE

We are proud to be a Reading First school and have seen an increase in our reading scores due to the emphasis on using a research based reading curriculum. Our students have the opportunity to learn the importance of giving service to the community through our K Kids program sponsored by the Kiwanis organization. We are implementing a character awareness program this year and believe that it will strengthen are academic programs as well as our enrichment programs. We also recognize students each week with our "Caught You Being Good" certificates.